Assessment Summary	Overall
1 100 000 111 0110 0 01111111011)	

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		99	7%	6%	18%	40%	28%	13%	69%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	82	0%	10%	30%	56%	4%	10%	60%
Reading Basic Understanding	82	0%	5%	18%	71%	6%	5%	77%
Writing Conventions	82	0%	22%	24%	51%	2%	22%	54%
Writing Effectiveness	82	0%	30%	20%	43%	7%	30%	50%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	81	0%	15%	42%	40%	4%	15%	43%
Problem Solving	81	6%	42%	26%	21%	5%	48%	26%
Skills	81	0%	6%	21%	54%	19%	6%	73%
GRADE 5								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	97	0%	14%	75%	10%	0%	14%	10%

PS381 Barre City Elem/Middle School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	111	0%	25%	43%	29%	3%	25%	32%
Reading Basic Understanding	111	0%	17%	30%	53%	0%	17%	53%
Writing Conventions	111	0%	15%	48%	37%	0%	15%	37%
Writing Effectiveness	111	0%	6%	37%	55%	2%	6%	57%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	110	28%	31%	17%	15%	8%	59%	24%
Problem Solving	110	30%	38%	8%	19%	5%	68%	24%
Skills	110	2%	14%	37%	21%	26%	15%	47%

Assessment Summary	y Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		51	4%	6%	22%	35%	33%	10%	69%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		48	10%	6%	15%	46%	23%	17%	69%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	23%	63%	7%	7%	70%
Reading Basic Understanding	30	0%	3%	13%	80%	3%	3%	83%
Writing Conventions	30	0%	17%	23%	60%	0%	17%	60%
Writing Effectiveness	30	0%	27%	23%	43%	7%	27%	50%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 52	Little	Below 12%	Nearly 35%	Achieved 52%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	52	0%	12%	35%	52%	2%	Below 12%	Honors 54%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
30	0%	13%	57%	23%	7%	13%	30%
30	7%	37%	23%	27%	7%	43%	33%
30	0%	3%	20%	60%	17%	3%	77%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
51	0%	16%	33%	49%	2%	16%	51%
51	6%	45%	27%	18%	4%	51%	22%
51	0%	8%	22%	51%	20%	8%	71%
	30 30 30 30 N 51 51	30 0% 30 7% 30 0% N Little 51 0% 51 6%	30 0% 13% 30 7% 37% 30 0% 3% N Little Below 51 0% 16% 51 6% 45%	30 0% 13% 57% 30 7% 37% 23% 30 0% 3% 20% N Little Below Nearly 51 0% 16% 33% 51 6% 45% 27%	30 0% 13% 57% 23% 30 7% 37% 23% 27% 30 0% 3% 20% 60% N Little Below Nearly Achieved 51 0% 16% 33% 49% 51 6% 45% 27% 18%	30 0% 13% 57% 23% 7% 30 7% 37% 23% 27% 7% 30 0% 3% 20% 60% 17% N Little Below Nearly Achieved Honors 51 0% 16% 33% 49% 2% 51 6% 45% 27% 18% 4%	30 0% 13% 57% 23% 7% 13% 30 7% 37% 23% 27% 7% 43% 30 0% 3% 20% 60% 17% 3% N Little Below Nearly Achieved Honors Below 51 0% 16% 33% 49% 2% 16% 51 6% 45% 27% 18% 4% 51%

Assessment Summary	y Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		57	0%	14%	74%	12%	0%	14%	12%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		40	0%	15%	78%	8%	0%	15%	8%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	23%	40%	32%	6%	23%	38%
Reading Basic Understanding	53	0%	11%	28%	60%	0%	11%	60%
Writing Conventions	53	0%	8%	45%	47%	0%	8%	47%
Writing Effectiveness	53	0%	2%	21%	74%	4%	2%	77%
NA-1-								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 58	Little	Below 28%	Nearly 47%	Achieved 26%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	58	0%	28%	47%	26%	0%	Below 28%	Honors 26%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	52	35%	25%	17%	12%	12%	60%	23%
Problem Solving	52	33%	37%	8%	17%	6%	69%	23%
Skills	52	2%	21%	29%	21%	27%	23%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Concepts	58	22%	36%	17%	19%	5%	59%	24%
Concepts Problem Solving	58 58	22% 28%	36% 40%	17% 9%	19% 21%	5% 3%	59% 67%	24% 24%

PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	4%	19%	40%	29%	12%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	32%	54%	4%	10%	58%
Reading Basic Understanding	*	0%	5%	18%	71%	6%	5%	77%
Writing Conventions	*	0%	23%	23%	52%	3%	23%	54%
Writing Effectiveness	*	0%	30%	19%	44%	6%	30%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 4

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	44%	40%	3%	14%	42%
Problem Solving	*	6%	42%	26%	22%	4%	49%	26%
Skills	*	0%	6%	21%	56%	17%	6%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



PS381 Barre City Elem/Middle School

Assessment Summary Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	16%	73%	11%	0%	16%	11%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	26%	42%	29%	3%	26%	32%
Reading Basic Understanding	*	0%	18%	30%	52%	0%	18%	52%
Writing Conventions	*	0%	15%	48%	37%	0%	15%	37%
Writing Effectiveness	*	0%	7%	37%	54%	2%	7%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	29%	31%	17%	15%	8%	60%	23%
Problem Solving	*	30%	39%	8%	19%	4%	70%	23%
Skills	*	2%	13%	39%	19%	27%	15%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	88	6%	7%	14%	42%	32%	13%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	18%	0%	55%	27%	0%	18%	27%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	29%	58%	4%	10%	61%
Reading Basic Understanding	*	0%	5%	19%	70%	6%	5%	76%
Writing Conventions	*	0%	23%	24%	51%	3%	23%	54%
Writing Effectiveness	*	0%	29%	20%	44%	8%	29%	51%
Special Needs Students							Little+	Standard+
	n. T						Little	Standaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	42%	41%	4%	14%	44%
Problem Solving	*	5%	42%	27%	22%	5%	47%	27%
Skills	*	0%	6%	20%	54%	19%	6%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Λ	C	D: - : : 4
Assessment	Summarv	Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	14%	75%	11%	0%	14%	11%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	45%	30%	3%	22%	33%
Reading Basic Understanding	*	0%	14%	30%	56%	0%	14%	56%
Writing Conventions	*	0%	12%	49%	39%	0%	12%	39%
Writing Effectiveness	*	0%	5%	34%	59%	2%	5%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
					11cme / cu		2010	
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Analysis & Interpretati Reading Basic Understanding	*	3fc	*	•				
				*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	30%	19%	17%	9%	56%	25%
Problem Solving	*	25%	40%	9%	21%	5%	66%	25%
Skills	*	2%	12%	35%	23%	28%	14%	51%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	0%	14%	51%	35%	0%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	62	11%	10%	21%	34%	24%	21%	58%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	7%	18%	70%	5%	7%	75%
Reading Basic Understanding	44	0%	0%	11%	84%	5%	0%	89%
Writing Conventions	44	0%	16%	18%	61%	5%	16%	66%
Writing Effectiveness	44	0%	16%	18%	55%	11%	16%	66%
Free/Reduced								
1 TOC/T COUCCO							Little+	Standard+
Tree/Neudeed	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 37	Little	Below 14%	Nearly 43%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	37	0%	14%	43%	41%	3%	Below 14%	Honors 43%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	44	0%	5%	43%	48%	5%	5%	52%
Problem Solving	44	5%	32%	34%	23%	7%	36%	30%
Skills	44	0%	7%	14%	50%	30%	7%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
		210010	DCIOW	rearry	Acineveu	11011013	Below	Honors
Concepts	36	0%	28%	39%	31%	3%	28%	Honors 33%
Concepts Problem Solving	36 36			•				

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	0%	3%	78%	19%	0%	3%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	22%	73%	5%	0%	22%	5%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	60	0%	23%	37%	35%	5%	23%	40%
Reading Basic Understanding	60	0%	13%	25%	62%	0%	13%	62%
Writing Conventions	60	0%	7%	47%	47%	0%	7%	47%
Writing Effectiveness	60	0%	3%	30%	65%	2%	3%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	27%	51%	22%	0%	27%	22%
Reading Basic Understanding	49	0%	22%	33%	45%	0%	22%	45%
Writing Conventions	49	0%	27%	49%	24%	0%	27%	24%
Writing Effectiveness	49	0%	8%	45%	45%	2%	8%	47%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	19%	31%	17%	20%	14%	49%	34%
Problem Solving	59	17%	37%	12%	27%	7%	54%	34%
Skills	59	2%	10%	31%	20%	37%	12%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	39%	31%	18%	10%	2%	69%	12%
Problem Solving	49	43%	41%	4%	10%	2%	84%	12%
Skills	49	2%	18%	43%	22%	14%	20%	37%

	Assessment	Summary	English	Language	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	5%	18%	40%	30%	12%	70%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	31%	55%	4%	10%	59%
Reading Basic Understanding	*	0%	5%	19%	69%	6%	5%	76%
Writing Conventions	*	0%	23%	26%	49%	3%	23%	51%
Writing Effectiveness	*	0%	28%	21%	44%	8%	28%	51%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	42%	39%	4%	16%	43%
Problem Solving	*	6%	42%	26%	21%	5%	48%	26%
Skills	*	0%	6%	22%	52%	19%	6%	71%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment S	ummary	English	Language	Learners

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	15%	74%	11%	0%	15%	11%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CD LD C							•	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	43%	29%	3%	25%	32%
Reading Basic Understanding	*	0%	18%	28%	54%	0%	18%	54%
Writing Conventions	*	0%	16%	49%	36%	0%	16%	36%
Writing Effectiveness	*	0%	6%	37%	55%	2%	6%	57%
English Language Learners							Little+	Standard+
	N	Little	Dolore	NT 1	A -1-21	**		
		Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding	*			•			}	
		*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	28%	30%	18%	16%	8%	58%	24%
Problem Solving	*	28%	40%	9%	20%	4%	68%	24%
Skills	*	2%	13%	36%	22%	27%	15%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*